

PROGRAM AT A GLANCE

Monday 6th July 2015

Time	Program	Location
9:30am - 4:30pm	TATAL workshop	Offsite: Swinburne City Campus (Federation Room, Level 2, 196 Flinders Street, Melbourne)

Time	Program	Location
8:30am - 4:30pm	Registration	Level 1 foyer, MCEC
9:30am - 10:45am	Morning workshops	Rooms 101, 102, 103, 104
10:45am - 11:15am	Morning tea	Level 1 foyer, MCEC
11:15am - 12:30pm	Morning workshops	Rooms 101, 102, 103, 104
12:30pm - 1:30pm	Free time for lunch	Please make your own arrangements
1:30pm - 2:45pm	Afternoon workshops	Rooms 101, 102, 103, 104
2:45pm - 3:15pm	Afternoon tea	Level 1 foyer, MCEC
3:15pm - 4:30pm	Afternoon workshops	Rooms 101, 102, 103, 104

Tuesday 7th July 2015

Time	Program	Location
7:30am - 6:00pm	Registration	Level 1 foyer, MCEC
8:00am - 9:00am	New members' breakfast	Room 103
8:00am - 9:00am	TATAL follow-up session	Room 112
9:00am - 11:00am	Opening session & panel session 1	Room 105-106
11:00am - 11:25am	Morning tea	Level 1 foyer, MCEC
11:25am - 1:00pm	Concurrent sessions	Rooms 101, 102, 103, 104, 105, 106, 107, 108, 111, 112
1:00pm - 2:00pm	Lunch	Level 1 foyer, MCEC
1:00pm - 2:00pm	Branch Meetings	Rooms 101, 102, 103, 107, 108, 111, 112
2:00pm - 4:00pm	Concurrent sessions	Rooms 101, 102, 103, 104, 105, 106, 107, 108, 111, 112
4:00pm - 4:30pm	Afternoon tea	Level 1 foyer, MCEC
4:30pm - 5:30pm	Keynote 1	Room 105-106
5:30pm - 5:45pm	Induction of new HERDSA fellows and launch of HERDSA guide	Room 105-106
5:45pm - 7:00pm	Welcome drinks and poster session	Level 1 foyer, MCEC
6:00pm - 6:45pm	Pecha Kucha	Room 105-106

Wednesday 8th July 2015

Time	Program	Location
8:00am - 5:00pm	Registration	Level 1 foyer, MCEC
9:00am - 9:30am	Keynote 2	Room 105-106
9:30am - 10:30am	Panel session 2	Room 105-106
10:30am - 11:00am	Morning tea	Level 1 foyer, MCEC
11:00am - 12:00pm	Panel session 3	Room 105-106
12:10pm - 12:30pm	Concurrent sessions	Rooms 101, 102, 103, 104, 105, 106, 107, 108
12:30pm - 1:30pm	Lunch	Level 1 foyer, MCEC
12:30pm - 1:30pm	HERDSA AGM All delegates welcome	Room 105-106
1:30pm - 3:30pm	Concurrent sessions and panel session 4	Rooms 101, 102, 103, 104, 105, 106, 107, 108
3:30pm - 4:00pm	Afternoon tea	Level 1 foyer, MCEC
4:00pm - 5:00pm	Keynote 3	Room 105-106
7:00pm - 11:00pm	Conference dinner	Room 105-106

Thursday 9th July 2015

Time	Program	Location
8:00am - 4:00pm	Registration	Level 1 foyer, MCEC
9:00am - 10:00am	Keynote 4	Room 105-106
10:00am - 10:30am	Morning tea	Level 1 foyer, MCEC
10:30am - 12:30pm	Concurrent sessions	Rooms 101, 102, 103, 104, 105, 106, 107, 108, 111, 112
12:30pm - 1:30pm	Lunch	Level 1 foyer, MCEC
1:30pm - 3:10pm	Concurrent sessions	Rooms 101, 102, 103, 104, 105, 106, 107, 108, 111, 112
3:15pm - 4:00pm	Wrap up and hand over	Room 105-106
4:00pm - 4:30pm	Farewell drinks	Level 1 foyer, MCEC

PROGRAM

Monday 6th July 2015 – pre-conference workshops

Time	Program			
9:30am - 4:30pm	TATAL Workshop Federation Room - Swinburne City Campus (Level 2, 196 Flinders Street, Melbourne)			
8:30am - 4:30pm	Registration , Level 1 foyer, MCEC			
9:30am - 10:45am	Workshop 1 Room 101 - MCEC "Developing responsive, adaptable, employable graduates: A workshop on enabling change" <u><i>Sarah Richardson</i></u>	Workshop 3 Room 103 - MCEC "Using technology to develop critical thinking - Critica" <u><i>Lesley-Jane Eales-Reynolds, Colin Clarke</i></u>	Workshop 5 Room 102 - MCEC "OLT fellowship workshop: Top tips & tales from successful fellows" <u><i>Romy Lawson</i></u>	Workshop 7 Room 104 - MCEC "Enabling and developing independent successful learners" <u><i>Iris Vardi</i></u>
10:45am - 11:15am	Morning tea Level 1 foyer, MCEC			
11:15am - 12:30pm	Workshop 1 (continued) Room 101 - MCEC	Workshop 3 (continued) Room 103 - MCEC	Workshop 5 (continued) Room 102 - MCEC	Workshop 7 (continued) Room 104 - MCEC
12:30pm - 1:30pm	Free time for lunch Please make your own arrangements			
1:30pm - 2:45pm	Workshop 2 Room 104 - MCEC "Maker space challenge: Creativity, curation and digital portfolios" <u><i>Kathryn Coleman</i></u>	Workshop 4 Room 103 - MCEC "Critical discourse analysis and close reading of texts: Powerful methodologies for analysing HE data" <u><i>Barbara M. Grant</i></u>	Workshop 6 Room 102 - MCEC "Revitalising first year curriculum: Preparing students in first year as thinkers and practitioners in your discipline" <u><i>Theda Thomas, Joy Wallace, Jill Lawrence</i></u>	Workshop 8 Room 101 - MCEC "Professionally relevant research skills developed during coursework masters" <u><i>John Willison, Barbara Yazbeck, Sue Bandaranaike, Lynette Torres, Nicola Parker, Anna Klebansky, Nayana Parange, Karey Harrison</i></u>
2:45pm - 3:15pm	Afternoon tea Level 1 foyer, MCEC			
3:15pm - 4:30pm	Workshop 2 (continued) Room 104 - MCEC	Workshop 4 (continued) Room 103 - MCEC	Workshop 6 (continued) Room 102 - MCEC	Workshop 8 (continued) Room 101 - MCEC

Tuesday 7th July 2015 – Morning

Details of Tuesday morning program on pages 4 and 5. Details of Tuesday afternoon program on pages 6 and 7.

Time	Program				
7:30am - 6:00pm	Registration , Level 1 foyer, MCEC				
8:00am - 9:00am	New members' breakfast Room 103				
8:00am - 9:00am	TATAL follow-up session Room 112				
9:00am - 10:00am	Opening session and welcome to country Room 105-106 Professor Beverley Oliver (Conference Chair) and Dr. Allan Goody (President of HERDSA)				
10:00am - 11:00am	Panel session 1 Room 105-106 <u>Sally Kift</u> , <u>Philippa Levy</u> , <u>Helen Chen</u> , <u>Bennett Merriman</u> , <u>Zyl Hovenqa-Wauchope</u> Assessing, evidencing and evaluating graduate capabilities	Supported by 			
11:00am - 11:25am	Morning tea Level 1 foyer, MCEC				
11:25am - 1:00pm	Master class: Effective supervision of Honours and coursework dissertation students Room 101 <u>Lynne D. Roberts</u>	CS1 - Integrating English Language Room 102 11:25 AM <u>Jenni Bedford</u> Barriers and bridges to student uptake and engagement in accessing English language support 11:50 AM <u>Sophie Arkoudis</u> , <u>Anne Harris</u> What works best: Strengthening the evidence base for English language practices in higher education 12:15 PM <u>Anne Harris</u> Integrating English language proficiency: Moving towards a whole of course approach 12:40 PM <u>Jennifer M Jones</u> "Let's talk": Effective English language learning for interacting successfully in study, life and work.	CS2 - Assuring graduate capabilities Room 105 11:25 AM <u>Christine Ewan</u> Assuring graduate capabilities in a disaggregated and distributed learning environment 11:50 AM <u>Lynne Petersen</u> Navigating murky curriculum waters - Using simple technologies and sector-relevant competencies to map a shared direction for the Bachelor of Health Sciences curriculum 12:15 PM <u>Romy Lawson</u> , <u>Retha Scheepers</u> Five Years On: What has changed in assurance of learning? 12:40 PM <u>Elizabeth Deane</u> <u>Student leadership in curriculum development and reform project (FP*)</u>	CS3 - Research Experience Room 106 11:25 AM <u>Julia Choate</u> Providing authentic research experiences: A comparison of two undergraduate biomedical research subjects 11:50 AM <u>Sylvia Huntley-Moore</u> An evaluation of the postgraduate research experience in the School of Nursing and Midwifery, Trinity College Dublin 12:15 PM <u>Lynette Torres</u> , <u>Steven Yates</u> , <u>Judi Green</u> Employability learning: Collaboratively embedding employability and research skills in a Master's degree	CS4 - Scholarship of Learning and Teaching Room 107 11:25 AM <u>J. Zoe Jordens</u> Quality teaching in science at New Zealand universities: Views of 'excellent' teachers 11:50 AM <u>Kristoffer Greaves</u> <u>Scholarship of teaching and learning and post-graduate legal education practice in an (un)certain world (FP*)</u> 12:15 PM <u>Gavin Sanderson</u> , <u>Barbara Kensington-Miller</u> <u>Resources, activities and processes supporting the development of national tertiary learning and teaching grant applications (FP*)</u> 12:40 PM <u>Kelly E Matthews</u> Fostering communities of practice through international collaborative writing groups
1:00pm - 2:00pm	Lunch Level 1 foyer, MCEC				
1:00pm - 2:00pm	Branch Meetings NSW (Room 101), ACT (Room 102), VIC (Room 103), WA (Room 104), QLD (Room 107), SA (Room 108), TAS (Room 111) and NZ (Room 112)				

(FP*)= Full refereed paper presentation

Tuesday 7th July 2015 – Morning (continued)



Details of Tuesday morning program on pages 4 and 5. Details of Tuesday afternoon program on pages 6 and 7.

Time	Program				
7:30am - 6:00pm	Registration , Level 1 foyer, MCEC				
8:00am - 9:00am	New members' breakfast Room 103				
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11:00am - 11:25am	Morning tea Level 1 foyer, MCEC				
11:25am - 1:00pm	CS5 - Generic Skills Room 103 11:25 AM <u>Merrill Turpin</u> Preparing students for health and social care practice through inter-professional learning (FP*) 11:50 AM <u>Robyn L Philip</u> The paradox of creative uncertainty in learning and teaching (FP*) 12:15 PM <u>Kym Fraser</u> Findings from a pilot of a Creativity Skills mini-MOOC 12:40 PM <u>Bronwyn Clarke</u> , <u>Rachel Wilson</u> Student engagement for employability: A belonging project case study (FP*)	CS6 - Student Diversity Room 104 11:25 AM <u>Anne Power</u> Higher education service learning with Australia's first peoples (FP*) 11:50 AM <u>Wendy Green</u> , <u>Craig Whitshed</u> Developing internationalised curriculum for a 'supercomplex' world: An analysis of narratives written by academics in business, education and health 12:15 PM <u>Sonal Singh</u> Higher education and diverse communities A research-based perspective 12:40 PM <u>Bonnie Dean</u> 'I have no teaching education or experience': Preparing sessional teachers for diversified classrooms	CS7 - Authentic Research Experience Room 108 11:25 AM <u>Ulrike Kappler</u> ALURE – using an enquiry driven undergraduate research experience to introduce students to systems biology 11:50 AM <u>Jan West</u> STARS and STRIPES: Flying the flag at Deakin in developing and implementing authentic large scale research experiences (ALURES) in undergraduate units 12:15 PM <u>Jack TH Wang</u> ALURE: Undergraduate research into novel high-volume data sets within the human microbiome 12:40 PM <u>Susan L Rowland</u> ALURE from the implementer perspective: Academics and support staff navigate uncertainty and complexity as they design and implement authentic large-scale undergraduate research experiences	CS8 - Peer review Room 111 11:25 AM <u>Susan Bolt</u> Personalising teaching excellence: Constructing a 360° feedback survey 11:50 AM <u>Sue M Taylor</u> Enhancing student learning utilising web-based technology, peer review feedback and reflective practices: A learning community approach to assessment 12:15 PM <u>Annette Burgess</u> Medical students' perceptions of receiving feedback from their peers in formative long cases 12:40 PM <u>Briony Supple</u> Learners as experts and students as staff: What can we learn from a student peer-writing space?	CS9 - Graduate Employability Room 112 11:25 AM <u>Anna Lichtenberg</u> Package it and they will come—Preparing for a complex global workplace! 12:15 PM HERDSA Special Interest Groups (SIGs)
1:00pm - 2:00pm	Lunch Level 1 foyer, MCEC				
1:00pm - 2:00pm	Branch Meetings NSW (Room 101), ACT (Room 102), VIC (Room 103), WA (Room 104), QLD (Room 107), SA (Room 108), TAS (Room 111) and NZ (Room 112)				

(FP*)= Full refereed paper presentation

Tuesday 7th July 2015 – Afternoon

Details of Tuesday afternoon program on pages 6 and 7.

Time	Program				
2:00pm - 2:50pm	Mini-workshop 1 Room 101 <u>Kate Perkins</u> New tools to support the development of responsive, adaptable work ready graduates	#OLT 1 - Developing global perspectives Room 103 Supported by   2:00 PM <u>Patricia Mclaughlin</u> The Global Canopy: Linking international inbound students with domestic outbound students for improved learning and global connections 2:12 PM <u>Kate Lloyd, Rebecca Bilous</u> Classroom of Many Cultures: Co-creating support curriculum with international community partners 2:25 PM <u>Tim Hall</u> Enhancing programs to integrate tertiary outbound mobility experiences (EPITOME) 2:37 PM <u>Peta Salter</u> Educating diverse learners: Curriculum and pedagogical frameworks that bring global perspectives from the periphery to the core	CS10 - Graduate Capabilities Room 105 2:00 PM <u>Valeria S Cotronei-Baird</u> Integrating employability skills in the business curriculum 2:25 PM <u>Kelly E Matthews</u> A gap analysis between academics' intentions for, and students' experiences of, graduate learning outcomes 2:50 PM <u>Jo McKenzie</u> Systematic curriculum renewal to develop graduate capabilities: Successes and lessons learned from a distributed approach 3:15 PM <u>David Birbeck</u> Course handover assistance tool: Supporting transition for course coordinators 3:40 PM <u>Romy Lawson</u> The Curriculum Design Workbench – showcasing a whole of degree design tool -	CS11 - Digital Technologies Room 106 2:00 PM <u>Johnny Terziovski, Naomi Davis</u> Me in Minute: Exploiting emerging technologies to prompt students to articulate their achievement of Graduate Learning Outcomes to prospective employers 2:25 PM <u>Kate M Edwards</u> Multimedia marking rubrics and feedback for clinical skills assessment 2:50 PM <u>Kelly Miller</u> The edge: Exploring the potential of micro-credentials in environmental science 3:15 PM <u>Elizabeth Greener, Robyn Philip</u> Making the most of MOOCs: Re-engineering a course for future roboticists 3:40 PM <u>Stephanie Dowdell</u> A new tool for providing interactive and collaborative histopathology training to prepare medical students for the workforce (FP*)	CS12 - Navigating Complexity Room 107 2:00 PM <u>Eryn Thomas</u> Navigating the uncertain and complex mix of learning, life and work (FP*) 2:25 PM <u>Chris Browne</u> Experiences convening 'Unravelling Complexity' – an interdisciplinary capstone course 2:50 PM <u>Jenny J. Coburn</u> Seeing things differently: First, second and third year experiences of persistence within a transformative learning environment 3:15 PM <u>Rick Cummings, Beatrice Tucker, Gavin Sanderson</u> Navigating the implementation of quality teaching standards and criteria in Australian universities 3:40 PM <u>Liam Phelan</u> Creating an iterative, patchwork consensus for teaching and learning complexity
3:15pm - 4:00pm	Mini-workshop 2 Room 101 <u>Jane Skalicky</u> Enhancing graduate employability by building student leadership capability	Round table 1 Room 103 <u>Jennie Billot</u> Positive staff development interventions to enhance academic life and work in our complex world			
4:00pm - 4:30pm	Afternoon tea Level 1 foyer, MCEC				
4:30pm - 5:30pm	Keynote 1 Room 105-106 <u>Helen Chen</u> – From outcomes to evidence: Using ePortfolios to connect the dots				
5:30pm - 5:45pm	Induction of new HERDSA fellows and launch of HERDSA guide Room 105-106				
5:45pm - 7:00pm	Welcome drinks and poster session Level 1 foyer, MCEC				
6:00pm - 6:45pm	Pecha Kucha Room 105-106				

#OLT= Office for Learning and Teaching

(FP*)= Full refereed paper presentation

Tuesday 7th July 2015 – Afternoon (continued)



Details of Tuesday afternoon program on pages 6 and 7.

Time	Program				
2:00pm - 4:00pm	<p>CS13 - Graduate Employability Room 102</p> <p>2:00 PM Sarah Richardson Navigating uncertainty and complexity: Higher education and the dilemma of employability (FP*)</p> <p>2:25 PM Margaret Jollands A framework for graduate employability adapted for discipline differences (FP*)</p> <p>2:50 PM Sonia J Ferns, Leoni Russell Designing work integrated learning curricula to optimise integrative learning and student employability outcomes (FP*)</p> <p>3:15 PM Andrew Harvey, Kimberley Reyes Employability and equity: A comparative international analysis (FP*)</p> <p>3:40 PM Linda Cran, Shelley Kinash What students and graduates need to know about graduate employability: Lessons from National OLT research (FP*)</p>	<p>CS14 - Student Diversity Room 104</p> <p>2:00 PM Sonal Singh, Alan Beckley Closing the gap through Bridges to Higher Education (FP*)</p> <p>2:25 PM Dan Chamberlain Engaging with diverse communities: Analysis of a complex interaction (FP*)</p> <p>2:50 PM Chelda Smith Avoiding "Front Street Pedagogy" in higher education</p> <p>3:15 PM Ben McCann, Ann Luzeckyj, Sharron King "One ambition I've always had is for when I have a family not to have to be 'stretched' like my mum was" Being First in Family: Motivations and Metaphors</p>	<p>CS15 - Assessment of Graduate Competencies Room 108</p> <p>2:00 PM Lynne V. Mayne A pathway towards a holistic skills framework in biomedical sciences (FP*)</p> <p>2:25 PM Josephine Hook, Leanne McCann Building the graduate capabilities of students in the Master of Professional Accounting through a skills development approach to assessment (FP*)</p> <p>2:50 PM Claire Palermo Engaging a discipline in re-thinking assessment of competence. An example from nutrition and dietetics</p> <p>3:15 PM Cedomir Gladovic Learner Centred Professional Competency Assessment</p> <p>3:40 PM Sue McAllister Fit for practice: The tale of two professions (FP*)</p>	<p>CS16 - e-Portfolios Room 111</p> <p>2:00 PM Abigail Lewis ePortfolios across a course: Do students see value and links to employability?</p> <p>2:25 PM Sophie McKenzie Kerplunk! How to not lose your marbles: Evidence, employability and ePortfolios</p> <p>2:50 PM Jade McKay, Leanne Ngo Realising the potential: ePortfolios in Australian business education</p> <p>3:15 PM John L Kertesz Walk in my shoes - promoting student ePortfolio usage through teacher ownership</p> <p>3:40 PM Sophie McKenzie Developing career aspirations of Information Technology students at Deakin University (FP*)</p>	<p>CS17 - Blended Learning Room 112</p> <p>2:00 PM Natalie Brown, Rachael Phegan Developing breadth through a renewed curriculum</p> <p>2:25 PM Katherine Legge Supporting academic change to pedagogically focused blended learning</p> <p>2:50 PM Iwona Czaplinski Preparing engineering graduates for the knowledge economy through blended delivery of mathematics (FP*)</p> <p>3:15 PM Janine Tarr Ensuring equity and quality when our learners demand flexibility and choice (FP*)</p> <p>3:40 PM Bronwyn Clarke Developing professional identities in the first year: A creative discipline approach</p>
4:00pm - 4:30pm	<p>Afternoon tea Level 1 foyer, MCEC</p>				
4:30pm - 5:30pm	<p>Keynote 1 Room 105-106 Helen Chen – From outcomes to evidence: Using ePortfolios to connect the dots</p>				
5:30pm - 5:45pm	<p>Induction of new HERDSA fellows and launch of HERDSA guide Room 105-106</p>				
5:45pm - 7:00pm	<p>Welcome drinks and poster session Level 1 foyer, MCEC</p>				
6:00pm - 6:45pm	<p>Pecha Kucha Room 105-106</p>				

(FP*)= Full refereed paper presentation

Wednesday 8th July 2015 – Morning



Details of Wednesday morning program on pages 8 and 9. Details of Wednesday afternoon program on pages 10 and 11.

Time	Program								
8:00am - 5:00pm	Registration , Level 1 foyer, MCEC								
8:00am - 9:00am	HERD editors breakfast Room 102								
9:00am - 9:30am	Keynote 2 Room 105-106 <u>Anne-Marie Lansdown</u> – Challenges and Opportunities - Universities in a rapidly changing world								
9:30am - 10:30am	Panel session 2 Room 105-106 <u>Jennelle Kyd</u> , <u>Betty Leask</u> , <u>Adam Baker</u> , <u>Anthony Matis</u> , <u>Sashika Abeyratne</u> Educating graduates to be responsive and adaptable professionals								
	Supported by  Curtin University								
10:30am - 11:00am	Morning tea Level 1 foyer, MCEC								
11:00am - 12:00pm	Panel session 3 Room 105-106 <u>Suzi Vaughan</u> , <u>Sandra Wills</u> , <u>Allyn Radford</u> , <u>George Siemens</u> , <u>Gen George</u> , <u>Danielle Teychenne</u> Exploiting emerging technologies to enable employability								
	Supported by  MONASH University								
12:10pm - 12:30pm	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">CS18 - Global Capacity Building</th> <th style="width: 25%;">CS19 - Online learning</th> <th style="width: 25%;">CS20 - Tutor Professional Development</th> <th style="width: 25%;">CS21 - Self-regulated Learning</th> </tr> </thead> <tbody> <tr> <td>Room 105-106 <u>Spencer A. Benson</u> Building 21st century global capacity through whole person education</td> <td>Room 102 <u>Helen Wozniak</u> Layers of transition: The lived experiences of online distance learners (FP*)</td> <td>Room 104 <u>Vanessa J. Fredericks</u> "An essential right": Findings from an evaluation of a professional development program for tutors</td> <td>Room 101 <u>Gwen Lawrie</u> Building a bridge between secondary and tertiary studies: Engaging students in self-regulated learning through formative feedback</td> </tr> </tbody> </table>	CS18 - Global Capacity Building	CS19 - Online learning	CS20 - Tutor Professional Development	CS21 - Self-regulated Learning	Room 105-106 <u>Spencer A. Benson</u> Building 21st century global capacity through whole person education	Room 102 <u>Helen Wozniak</u> Layers of transition: The lived experiences of online distance learners (FP*)	Room 104 <u>Vanessa J. Fredericks</u> "An essential right": Findings from an evaluation of a professional development program for tutors	Room 101 <u>Gwen Lawrie</u> Building a bridge between secondary and tertiary studies: Engaging students in self-regulated learning through formative feedback
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12:30pm - 1:30pm	Lunch Level 1 foyer, MCEC								
12:30pm - 1:30pm	HERDSA AGM - All delegates welcome Room 101								

(FP*)= Full refereed paper presentation

Wednesday 8th July 2015 – Morning (continued)



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8:00am - 9:00am	HERD editors breakfast Room 102			
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	Supported by  Curtin University			
10:30am - 11:00am	Morning tea Level 1 foyer, MCEC			
11:00am - 12:00pm	Panel session 3 Room 105-106 <u>Suzi Vaughan</u> , <u>Sandra Wills</u> , <u>Alyn Radford</u> , <u>George Siemens</u> , <u>Gen George</u> , <u>Danielle Tevchenne</u> Exploiting emerging technologies to enable employability			
	Supported by  MONASH University			
12:10pm - 12:30pm	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; vertical-align: top;"> CS22 - Team Skills Building Room 103 <u>Bernadette Sebar</u> Educating students to become effective team members: A program-wide approach </td> <td style="width: 33%; vertical-align: top;"> CS23 - Student motivation Room 107 <u>Hongbiao Yin</u> Exploring undergraduate students' motivation and engagement in China (FP*) </td> <td style="width: 33%; vertical-align: top;"> CS24 - Supporting Researchers Room 108 <u>Jennie Billot</u> Supporting researchers at different career levels </td> </tr> </table>	CS22 - Team Skills Building Room 103 <u>Bernadette Sebar</u> Educating students to become effective team members: A program-wide approach	CS23 - Student motivation Room 107 <u>Hongbiao Yin</u> Exploring undergraduate students' motivation and engagement in China (FP*)	CS24 - Supporting Researchers Room 108 <u>Jennie Billot</u> Supporting researchers at different career levels
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Wednesday 8th July 2015 – Afternoon

Details of Wednesday afternoon program on pages 10 and 11.

Time	Program			
1:30pm - 2:20pm	Panel session 4 Room 105-106 <u>Hilary Winchester, Kerri-Lee Krause, Andrew Norton, Gardner Campbell, Yuan Gao</u> <i>Navigating uncertainty and complexity</i>	Mini-workshop 3 Room 102 <u>Stephen Linguist, Rachael Phegan</u> Curriculum first / not technology: Facilitating the design of blended and online units with teaching teams	CS25 - Learning Online Room 104 1:30 PM <u>Mathew Hillier, Karen Sheppard</u> Transforming assessment via global and local learning networks (FP*) 1:55 PM <u>Leanne C. McCann, Barbara Yazbeck</u> Learning online: Reflection, engagement and motivation; enhancing learner engagement in the MOOC environment (FP*) 2:20 PM <u>Shane Dawson</u> Recognising learner autonomy: Lessons and reflections from a joint x/c MOOC (FP*) 2:45 PM <u>Kerry Wilkinson</u> Development and evaluation of a mobile application as an e-learning tool for technical wine assessment 3:10 PM <u>Christine Slade</u> Experiential learning for 'growing' professional planning graduates	CS26 - Curriculum Room 101 1:30 PM <u>Kelli Nicola-Richmond</u> Exploring the presence and teaching of threshold concepts in occupational therapy 1:55 PM <u>Elke Stracke, Carlos Montana Hoyos, Sylvia Alston</u> Developing a curriculum for Industrial Design education for a female-only college in Saudi Arabia: Cultural and socio-economic implications 2:20 PM <u>Maree O'Keefe</u> A framework for comparative evaluation of different models of IPL 2:45 PM <u>Chris Landorf</u> Enhancing learning for construction industry professionals with a 4-dimensional digital learning environment (FP*) 3:10 PM <u>Jo-Anne Kelder</u> The science Learning and Teaching Academic Standards project: A discipline community's response to regulatory change in Australian tertiary education (FP*)
2:45pm - 3:30pm	#OLT 2 - Work Integrated Learning (WIL) Room 105-106 Supported by   2:45 PM <u>Helen Flavell, Sonia Ferns</u> Quality in Australian outbound student mobility programs: Establishing good practice guidelines for international work-integrated learning 2:57 PM <u>Anna Podorova, Sonia Ferns</u> Improving work placements for international students 3:10 PM <u>Leoni Russell</u> Enhancing workplace learning through mobile technology 3:22 PM <u>Sonia Ferns</u> Building institutional capacity to enhance access, participation and progression in Work Integrated Learning (WIL)	Mini-workshop 4 Room 102 <u>Rowan Brookes, Diana Renner</u> Learning to lead adaptively through uncertainty. An applied improvisation workshop		
3:30pm - 4:00pm	Afternoon tea Level 1 foyer, MCEC			
4:00pm - 5:00pm	Keynote 3 Room 105-106 <u>George Siemens</u> – How we live and work is an important concern in our complex society			
7:00pm - 11:00pm	Conference dinner Room 105-106			

#OLT= Office for Learning and Teaching

(FP*)= Full refereed paper presentation

Wednesday 8th July 2015 – Afternoon (continued)


Details of Wednesday afternoon program on pages 10 and 11.

Time	Program		
1:30pm - 3:30pm	<p>CS27 - Doctoral Studies Room 103</p> <p>1:30 PM <u>George Carayannopoulos</u> Tales from the abyss; ensuring doctoral candidates make the leap into meaningful outcomes</p> <p>1:55 PM <u>Janet von Randow, Morena Dias Botelho de Magalhaes</u> EAL doctoral candidates evaluate their language learning experiences at a New Zealand University</p> <p>2:20 PM <u>Ann Luzeckyj</u> Developing teaching capability – the missing link for global employability of post-doctoral students? (FP*)</p> <p>2:45 PM <u>KwongNui Sim</u> The sense of efficiency and productivity among PhD students</p> <p>3:10 PM <u>Barbara M. Grant</u> Assembling ourselves differently: Contesting the dominant imaginary of doctoral supervision</p>	<p>CS28 - Professional Competency to Graduate Attributes Room 107</p> <p>1:30 PM <u>Tim Moore</u> The myth of job readiness? Written communication, employability, and the ‘skills gap’ in higher education</p> <p>1:55 PM <u>Agnes Bosanquet</u> Graduate attributes, learning outcomes and assessment: Beyond alignment to engagement</p> <p>2:20 PM <u>Katrine Sonnenschein</u> Destination China: Students’ and managers’ expectations of attributes needed by Chinese graduates of Australian tourism and hospitality degrees</p> <p>2:45 PM <u>Rose Nash</u> A reciprocal relationship: Informing a profession’s competency standards (FP*)</p> <p>3:10 PM <u>Yoshi Budd</u> Graduate attributes: A generative curriculum model for international students (FP*)</p>	<p>CS29 - Work/Service Integrated Learning Room 108</p> <p>1:30 PM <u>Barley Mak</u> Realising the motto of the College through service-learning: The case of Hong Kong</p> <p>1:55 PM <u>Jane Kellett</u> Using a volunteer feeding assistance program to develop pre-clinical skills in postgraduate dietetics students</p> <p>2:20 PM <u>Hong Qi Zhang</u> Service learning and learning for service in Chinese medicine education</p> <p>2:45 PM <u>Karen Livesay</u> Learning through simulation to Immerse students in Interprofessional practice</p> <p>3:10 PM <u>Kathryn Sutherland</u> Metacognition as pedagogy in a BA work-integrated learning course: A hybrid academic/internship approach</p>
3:30pm - 4:00pm	<p>Afternoon tea Level 1 foyer, MCEC</p>		
4:00pm - 5:00pm	<p>Keynote 3 Room 105-106 <u>George Siemens</u> – How we live and work is an important concern in our complex society</p>		
7:00pm - 11:00pm	<p>Conference dinner Room 105-106</p>		

(FP*)= Full refereed paper presentation

Thursday 9th July 2015 – Morning

Details of Thursday morning program on pages 12 and 13. Details of Thursday afternoon program on pages 14 and 15.

Time	Program				
8:00am - 4:00pm	Registration , Level 1 foyer, MCEC				
9:00am - 10:00am	Keynote 4 Room 105-106 <u>Gardner Campbell</u> – Education for uncertainty				
10:00am - 10:30am	Morning tea Level 1 foyer, MCEC				
10:30am - 11:20am	Mini-workshop 5 Room 101 <u>Althea J. Blakey</u> Educating for values in the small group: What teachers do, how we do it, and who we are	Round table 2 Room 102 <u>Andrew Fluck</u> , <u>Mathew Hillier</u> eExams for curriculum transformation <u>Thomas Wanner</u> Flexible pedagogies and practices: Enhancing graduate capabilities and employability through flexible teaching and learning? <u>Rachel Spronken-Smith</u> Do current methods of teaching and assessing in doctoral education prepare graduates well for future careers?	#OLT 3 - The 21st century student experience Room 107 Supported by  10:30 AM <u>Linda Corrin</u> , <u>Paula Kelly</u> Innovative perspectives and approaches for enhancing the student experience 10:40 AM <u>Sally Varnham</u> Student engagement in university decision-making and governance - towards a more systemically inclusive student voice 10:50 AM <u>Kylie Readman</u> Shaping the 21st century student experience at regional universities 11:00 AM <u>Linda Crane</u> , <u>Shelley Kinash</u> Engaging postgraduate students and supporting higher education to enhance the 21st century student experience 11:10 AM <u>Sally Male</u> Experiences of intensive mode teaching: What the students are saying	HERDSA Fellowship Room 108 <u>Coralie McCormack</u> , <u>Glyn Thomas</u> , <u>Susan Jones</u> The HERDSA Fellowship Scheme: Connections in professional learning	CS30 - Graduate Attributes to Curriculum Room 105 10:30 AM <u>Samantha Edward</u> Students co-creating curriculum: Navigating uncertainty and complexity (FP*) 10:55 AM <u>Marcus O'Donnell</u> Curriculum renewal: Strategy and flexibility for supercomplexity 11:20 AM <u>Peter Muir</u> , <u>Elizabeth Parkinson</u> Embedding curriculum alignment into enterprise-wide learning management systems at RMIT University 11:45 AM <u>Julia Werner</u> Beyond anticipation: Designing climate futures (FP*) 12:10 PM <u>Linda Corrin</u> Exploring the diversity of students' interpretation of feedback: a tale of three students
11:45am - 12:30pm	Mini-workshop 6 Room 101 <u>Karin Strehlow</u> Transforming learners in a changing world	Round table 3 Room 102 <u>Jude Westrup</u> Sustainability literacy and professional employability <u>Douglas Carrie</u> Using team-based learning to help first year students to develop important graduate capabilities <u>Ian Story</u> Turning group work into teamwork <u>Nicola Parker</u> What is a Masters? Developing policy, practice and research in Australia for postgraduate coursework quality and the professions	CS36 - Critical Theory Room 107 11:45 AM <u>Jan McArthur</u> Assessment for social justice and the policies and practices of professional certification: Critical learning for life and work in a complex and just world 12:10 PM <u>Joanna Joseph Jeyaraj</u> Navigating uncertainty and complexity: Learning to manage risk and indoctrination in the critical pedagogy classroom	CS37 - Doctoral Research Room 108 11:45 AM <u>Elke Stracke</u> Examining as teaching: A cross-disciplinary study of PhD thesis examination reports 12:10 PM <u>Lee Partridge</u> , <u>Deb Clarke</u> Riding the complex wave of higher education development: Using technology to varying degrees to enable productive professional learning	
12:30pm - 1:30pm	Lunch Level 1 foyer, MCEC				

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HERDSA 2015 - Learning for life and work in a complex world, Melbourne, 6th – 9th July, 2015

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Twitter handle: @HERDSA2015 Event hashtag: #HERDSA2015

Thursday 9th July 2015 – Morning (continued)

Details of Thursday morning program on pages 12 and 13. Details of Thursday afternoon program on pages 14 and 15.

Time	Program				
8:00am - 4:00pm	Registration , Level 1 foyer, MCEC				
9:00am - 10:00am	Keynote 4 Room 105-106 <u>Gardner Campbell</u> – Education for uncertainty				
10:00am - 10:30am	Morning tea Level 1 foyer, MCEC				
10:30am - 12:30pm	CS31 - Digital Learning Room 106 10:30 AM <u>Meg Colasante</u> Exploiting emerging video annotation technology and industry engagement to authentically prepare students for the complex world of work (FP*) 10:55 AM <u>Khadeeja Ibrahim-Didi</u> Immersion within 360 video settings: Capitalising on embodied perspectives to develop reflection-in-action within pre-service teacher education (FP*) 11:20 AM <u>Liam Phelan</u> Teaching and assessing oral communication skills online: Constraints and opportunities	CS32 - Building Research Skills Room 103 10:30 AM <u>Agnes Bosanquet, Alana Mailey</u> Redefining early career academia in uncertain times 10:55 AM <u>Paula Myatt, Ashley Edwards, Fiona Bird</u> Navigating a complex workplace: Unexpected benefits from peer writing support 11:20 AM <u>Nirma A. Samarawickrema</u> Developing research skills for a professional life- a case study from the Monash MBBS program 11:45 AM <u>Judy Mullan</u> Building research skills to empower evidence based practitioners 12:10 PM <u>Jade McKay, Leanne Nao</u> Innovation in accounting education: Engaging with digital technologies that enhance student learning	CS33 - Work Integrated Learning Room 111 10:30 AM <u>Karen Young</u> A reflective practice paradigm: A STEM-centric approach 10:55 AM <u>Daniel Edwards</u> Work Integrated Learning in the sciences – a national snapshot of current practice and future directions 11:20 AM <u>Roopa Howard, Andrea Duff</u> To know. To value. To act. The Work and Daily Living Centre at Modbury Special School 11:45 AM <u>Wendy Green</u> Putting students' international learning experiences to work: Designing a co-curricular programme that links student mobility to future employment 12:10 PM <u>Maryanne Kelton, Verity Kingsmill</u> Dual purpose simulations in the professional education of Australian Foreign Policy graduates	CS34 - Graduate Capabilities Room 112 10:30 AM <u>Amanda Henderson</u> Evaluating nursing students' perceptions of their abilities to meet expected industry capabilities 10:55 AM <u>Basia Diug</u> The impact of clinical maturity in evidence based medicine 11:20 AM <u>Tania Leiman</u> Developing an holistic professional identity in first year law students 11:45 AM <u>Rachel Spronken-Smith</u> A toolkit to assist academics to embed graduate attributes in their courses	CS35 - Evaluation and Collaboration Room 104 10:30 AM <u>Jo Coldwell-Neilson</u> Responding to students evaluation of teaching: Closing the loop (FP*) 10:55 AM <u>Jennifer Clark</u> Cascading potential: Supporting high achieving students to negotiate the complex world of professional environments 11:20 AM <u>Sonal Singh</u> Focus groups and diary analysis: Outreach mentors with high school mentees from refugee backgrounds 11:45 AM <u>Sonia Ferns, Leoni Russell</u> Building collaborative partnerships to promote the development of students' professional capabilities 12:10 PM <u>Mark Barrow, Barbara Grant</u> Governing the work of academics: The changing role of academic developers and teaching surveys
12:30pm - 1:30pm	Lunch Level 1 foyer, MCEC				

(FP*)= Full refereed paper presentation

Thursday 9th July 2015 – Afternoon

Details of Thursday afternoon program on pages 14 and 15.

Time	Program				
1:30pm - 2:20pm	Mini-workshop 7 Room 101 <u>Jason M Lodge, Melinda J Lewis, Linda Corrin</u> Scholars in the mist: Navigating the complex fog of data for the enhancement of learning and teaching practice	Round table 4 Room 102 <u>Ursula Edgington</u> Texting, tweeting and snapchat: (Re)writing students' assessments in the 21st century University <u>Christine Slade</u> Using ePortfolios in preparing graduates for a changing world: How can we improve practice? <u>Andrea J Crampton, Angela T Ragusa</u> Do your distance students feel connected to your university, courses or subjects? A round table discussion about why you should know and care <u>Jatnika Hermawan, J. Zoe Jordens</u> The analysis of inquiry in students' conversations in the biochemistry laboratory	Master class: 'Getting real': The role of assessment in authentic learning Room 107 <u>Gayle Morris</u>	CS38 - Critical Thinking Room 108 1:30 PM <u>Yiona Hwee Teo</u> Scaffolding and assessing learners' critical thinking in online discussion 1:55 PM <u>Althea Blakey</u> Have you had enough to think? 2:20 PM <u>Colin Clarke</u> The development of an online tool for scaffolding critical thinking 2:45 PM <u>Tomas Zahora</u> Immersion in multiple paradigms as a way of teaching critical and creative thinking in the sciences	CS39 - Professional Competencies Room 105 1:30 PM <u>Graham Forsyth</u> Global employability and creative practice pedagogy futures 1:55 PM <u>Rebecca Sealey</u> Preparing health profession students for work in inter-professional practice 2:20 PM <u>Diane Phillips</u> The Start of the Conversation: Students Assembling Academic and Professional Concepts from a CFYU 2:45 PM <u>Patricia McLaughlin, Belinda Kennedy</u> Navigating the lifelong learning boat through uncharted water (FP*)
2:25pm - 3:10pm		Round table 5 Room 102 <u>Karen Whelan</u> Advancing academic professionalisation: Balancing quality with flexibility <u>Loshini Naidoo, Jane Wilkinson, Kip Lanqat, Rachel Cunneen</u> Navigating uncertainty and complexity: Supporting refugee background students into higher education <u>Sally A Male, Firoz Alam, Stuart Crispin, Jeremy Leqqoe</u> Enhancing student experiences of threshold capability development with intensive mode teaching <u>Trish McCluskey</u> Leading learning and teaching in a landscape of change and complexity			
3:15pm - 4:00pm	Wrap up and hand over Room 105-106				
4:00pm - 4:30pm	Farewell drinks Foyer 1, level 1, MCEC				

(FP*)= Full refereed paper presentation

Thursday 9th July 2015 – Afternoon (continued)

Details of Thursday afternoon program on pages 14 and 15.

Time	Program				
1:30pm - 3:10pm	<p>CS40 - Digital Technologies Room 106</p> <p>1:30 PM <u>David Heath</u> Academic views on the use of learning analytics to assist with student retention</p> <p>1:55 PM <u>Russell Butson</u> The value of emerging technologies for investigating academic practice</p> <p>2:20 PM <u>Anna Lichtenberg</u> Curtin Challenge: Career development anywhere, anytime on any device</p>	<p>CS41 - Research Skills Development Room 103</p> <p>1:30 PM <u>David Gillham</u> Facilitating refereed publication by health professionals: Research informed software to scaffold the integration of research evidence with practice knowledge (FP*)</p> <p>1:55 PM <u>Renier Steyn</u> Cohort supervision and evidence of research capabilities of MBA students</p> <p>2:20 PM <u>John Willison</u> Explicit development and assessment of research skills across degrees enables graduate attributes to flourish</p> <p>2:45 PM <u>Susan Howitt</u> Identifying and assessing 'wicked' competences in undergraduate research experiences</p>	<p>CS42 - HE Policy and Processes Room 111</p> <p>1:30 PM <u>Therese (Tess) C.N. Howes</u> A conceptual framework of leading strategic planning in Australian universities</p> <p>1:55 PM <u>Debra Bateman</u> The horse or the cart: Social Media, policy and Higher Education</p> <p>2:20 PM <u>Freddy Coronado</u> Navigating the complexity and uncertainty of higher education systems: Ontology mapping of Chilean universities (FP*)</p>	<p>CS43 - Inclusive Teaching Room 112</p> <p>1:30 PM <u>Maria Northcote</u> Pre-service teachers' reflections on critical incidents in their professional teaching experiences (FP*)</p> <p>1:55 PM <u>David Bright</u> Becoming, belonging and being teachers: Evaluating a mentoring program for Indigenous pre-service teachers</p> <p>2:20 PM <u>Robyn Everist</u> Development of online professional development module around inclusive teaching in higher education</p> <p>2:45 PM <u>Selma Macfarlane</u> Embedding learning skills in the curricula</p>	<p>CS44 - Leadership Room 104</p> <p>1:30 PM <u>Susie S. Ho</u> Motivating undergraduates: Broadening employability through leadership development</p> <p>1:55PM <u>Briony Lipton , Liz Mackinlay</u> Daring to lead with feminism: Stories from gender studies academics in Australian higher education (FP*)</p> <p>2:20 PM <u>Wayne Graham</u> PIVOTAL – designing innovative leadership courses: A road map for anticipating the twists and turns in school leaders' journeys (FP*)</p>
3:15pm - 4:00pm	<p>Wrap up and hand over Room 105-106</p>				
4:00pm - 4:30pm	<p>Farewell drinks Foyer 1, level 1, MCEC</p>				

(FP*)= Full refereed paper presentation

POSTER LISTING

Welcome drinks and poster session

Level 1, Foyer 1

Tuesday 7th July 2015, 5:45pm - 7:00pm

Christine Armatas

Designing learning experiences for pre-service health courses to develop interprofessional practice skills: Evaluation of a pilot curriculum implementation *abs# 301*

Sue Bandaranaike

On becoming a professional: The role of Emotional Work-readiness *abs# 302*

Maria Barrett

Assessing graduate capability development through university STEM community engagement programs *abs# 303*

Fiona L. Bird

Making science graduate capabilities visible improves the student perception of skill acquisition *abs# 304*

Frances Breen

Time, place and space – student group collaboration using Google Drive *abs# 305*

Abi Brooker

Engaging with everyday challenges: Supporting university students to be productive, responsive adults *abs# 306*

Julia Choate

Supporting the development of communication skills in capstone units *abs# 307*

Jo-Anne Chuck

Educating and evaluating the capacity of undergraduate students working within external regulation of their profession: Scientists need to interact with more than just scientists *abs# 308*

Kai Chung

Preliminary early childhood teachers' perceptions of educational community in Korea *abs# 309*

Andrea Dodo-Balu

Teaching and learning on the edge of academe *abs# 310*

Kenn D. Fisher

The flipped campus - Designing a student centred learning experience in an uncertain future *abs# 311*

Gail Fluker

Introducing a new version of synchronous communication software for teaching and learning: a Digital Learning team facilitates change through professional development *abs# 312*

Deanne Gannaway

Testing the myths about graduate outcomes of the Bachelor of Arts: Confirmed, plausible or busted? *abs# 313*

Lesley E Halliday

Enhancing employability: Formalising professional development programs for casual tutors *abs# 314*

Lesley Halliday

Expanding possibilities in blended learning: Scaffolding traditional professional leadership development using a MOOC *abs# 315*

Maggie K Hartnett

MOOC experiences from a staff perspective *abs# 316*

Eva Heinrich

An investigation into the readiness of learning analytics *abs# 317*

Graham Hendry

Effective teaching development for sessional staff and early-career academics: A four-stage observational learning model *abs# 318*

Mathew Hillier

Filling the learning analytics gap for high-stakes exams *abs# 319*

Rebecca Johnke

Sydney University students helping other students navigate the uncertainties and complexities of campus life: A success story *abs# 320*

Elizabeth D Johnson

The Science Threshold Learning Outcomes: Design resource or quality assurance mechanism? *abs# 321*

Margareta Bachrach-Lindström and Karin Kjellgren

Interprofessional learning strategic development of undergraduate programs in medicine and health *abs# 322*

Elizabeth Knight

Picturing graduate capabilities – using visual methodology to trace changes in the use of images of students used in higher education marketing materials *abs# 323*

Tammy Kwan

Preparing globally ready student-teachers: Lesson learned from a cross cultural international practicum model *abs# 324*

Jason Lodge

Translating science of learning into effective designs for learning: A case study on the use of visual aids in teaching practice *abs# 325*

Ursula McGowan

What's the use of academic writing? *abs# 326*

Mimi N A Mohamed

Conceptualising English language teaching in a discipline-specific context *abs# 327*

Rose Nash

A university's competitive edge: Developing graduate capabilities using 360QP quality enhancement *abs# 328*

Tara A Newman

Pedagogy for the 21st century and beyond: Infusing high-impact practices into the undergraduate curriculum *abs# 329*

Christine Oughtred

From CRAAP to correct: judging accuracy and reliability of information *abs# 330*

Tina Overton

The skills deficits of new graduates in the workplace: In their own words *abs# 331*

Tina Overton

A new model for evaluating work-based learning in the curriculum *abs# 332*

Caroline M Owen

One size does not fit all: Tailoring educational programs for professional development in biomedical PhD research cohorts *abs# 333*

Lynne Petersen

Applying threshold concepts to unlock the 'hidden' core of a multifaceted health sciences curriculum *abs# 334*

Diane M Phillips

Keeping up with the Joneses? Acknowledgement, adoption & adaptation of technology by academics *abs# 335*

Christopher R Picone

Encouraging and recognising learning for life not just career *abs# 336*

Kylie Readman

Navigating complexity with emerging academic leaders *abs# 337*

Sabina Robertson

Digitally literate graduates = success in life and work *abs# 338*

Linda M Rowan

The complexity of designing for student diversity *abs# 339*

Liu Ruo-Lan

Design and assessment of teaching in an outcome-based service learning course practice *abs# 340*

Julia Savage

Supporting curriculum development across a university: Central strategies for decentralised professional learning *abs# 341*

Jane Taylor

Integrative pedagogy to support tertiary students' development of learning for life capabilities: A pilot study *abs# 342*

Inge I M Venter

Self-reflective strategies for acquiring metacognition to survive and flourish in a complex future *abs# 343*

Pecha Kucha

Room 105-106

Tuesday, 7th July 2015, 6:00pm - 6:40pm

Elizabeth D Johnson

The Science Threshold Learning Outcomes: Design resource or quality assurance mechanism? *abs# 321*

Karin Kjellgren

Interprofessional learning strategic development of undergraduate programs in medicine and health *abs# 322*

Rose Nash

A university's competitive edge: Developing graduate capabilities using 360QP quality enhancement *abs# 328*

Christopher R Picone

Encouraging and recognising learning for life not just career *abs# 336*

Linda M Rowan

The complexity of designing for student diversity *abs# 339*

Mathew Hillier

Filling the learning analytics gap for high-stakes exams *abs# 319*

Gail Fluker

Introducing a new version of synchronous communication software for teaching and learning: a Digital Learning team facilitates change through professional development *abs# 312*

Diane M Phillips

Keeping up with the Joneses? Acknowledgement, adoption & adaptation of technology by academics *abs# 335*

Eva Heinrich

An investigation into the readiness of learning analytics *abs# 317*

Sabina Robertson

Digitally literate graduates = success in life and work *abs# 338*

Caroline M Owen

One size does not fit all: Tailoring educational programs for professional development in biomedical PhD research cohorts *abs# 333*

Andrea Dodo-Balu

Teaching and learning on the edge of academe *abs# 310*

Christine Oughtred

From CRAAP to correct: judging accuracy and reliability of information *abs# 330*

Abi Brooker

Engaging with everyday challenges: Supporting university students to be productive, responsive adults *abs# 306*

Sue Bandaranaike

On becoming a professional: The role of Emotional Work-readiness *abs# 302*

Inge I. M. Venter

Self-reflective strategies for acquiring metacognition to survive and flourish in a complex future *abs# 343*